November 8, 2013

To: Tom Case, UAA Chancellor  
Elisha Baker, Ph.D., UAA Provost  
Helena Wisniewski, Ph.D., UAA Dean of the Graduate School  
Jan Harris, Ph.D., UAA Vice Provost for Health Programs  
John Stalvey, Ph.D., UAA Dean, College of Arts and Sciences  
John Petraitis, Ph.D., UAA Associate Dean for Social Sciences

Copies: Claudia Lampman, Ph.D., UAA Chair, Department of Psychology  
David Webster, Ph.D., UAF Program Director, Ph.D. Program in Clinical-Community Psychology

From: James Fitterling, Ph.D., UAA Program Director  
Anissa Hauser, UAA Program Coordinator  
Ph.D. Program in Clinical-Community Psychology

Re: 2012/2013 Progress Report for the UAA Portion of the Ph.D. Program in Clinical-Community Psychology

Thank you very much for your support of the Joint UAF-UAA Ph.D. Program in Clinical-Community Psychology over the course of the 2012/2013 academic year. As last year, we would like to take this opportunity and provide an update on the progress of and contributions by the Ph.D. Program’s UAA portion in the past year. In this memorandum, we are outlining major milestones we achieved and how the Ph.D. Program’s UAA portion contributed to the UAA campus in the past academic year.

Total number of 2012/2013 doctoral students: 47 active (27 at UAA and 20 at UAF)  
Total number of 2012/2013 graduates: 5 (4 at UAA and 1 at UAF)

Contributions by the Ph.D. Program in Clinical-Community Psychology during Academic Year 2012/2013

Teaching Contributions of Doctoral Students (as sole Course Instructors)
- UAA doctoral students taught several courses in Fall 2012:
  - One section of PSY 150 (Lifespan Development; 3-credit course for psychology majors) – instructing a total of 31 undergraduate students.
  - Three sections of PSY 190 (1-credit course for psychology majors) - instructing a total of 25 undergraduate and graduate students:
    - Alaska Native Oral Traditions and Story Telling: A Therapeutic Tool.
    - Cultural Perspectives of Alaska Native Leaders: Where We Came From and How We Got Here.
    - Introduction to Alaska Native Values and Principles.
  - Two sections of PSY A260L (Statistics for Psychology Lab; 1-credit course for psychology majors) - instructing a total of 41 undergraduate students.
- PSY 345 (Abnormal Psychology; 3-credit course for psychology majors) - instructing a total of 40 undergraduate students.
- PSY 372 (Community Psychology; 3-credit course for psychology majors) - instructing a total of 19 undergraduate students.
- Two sections of PSY A397 (Pedagogy in Statistics for Psychology Lab; 3-credit course for psychology majors) - instructing a total of 2 undergraduate students.
- PSY 425 (Clinical Psychology; 3-credit course for psychology majors) - instructing a total of 24 undergraduate students.

- UAA doctoral students taught several courses in **Spring 2013:**
  - One section of PSY 150 (Lifespan Development; 3-credit course for psychology majors) – instructing a total of 33 undergraduate students.
  - Three sections of PSY 190 (1-credit course for psychology majors) - instructing a total of 34 undergraduate and graduate students:
    - Alaska Native Oral Traditions and Story Telling: A Therapeutic Tool.
    - Cultural Perspectives of Alaska Native Leaders: Where We Came From and How We Got Here.
    - Introduction to Alaska Native Values and Principles.
  - Two sections of PSY A260L (Statistics for Psychology Lab; 1-credit course for psychology majors) - instructing a total of 44 undergraduate students.
  - PSY 345 (Abnormal Psychology; 3-credit course for psychology majors) - instructing a total of 40 undergraduate students.
  - PSY 372 (Community Psychology; 3-credit course for psychology majors) - instructing a total of 17 undergraduate students.
  - Two sections of PSY A397 (Pedagogy in Statistics for Psychology Lab; 3-credit course for psychology majors) - instructing a total of 3 undergraduate students.
  - PSY 425 (Clinical Psychology; 3-credit course for psychology majors) - instructing a total of 25 undergraduate students.
  - Two sections of PSY A397 (Pedagogy in Statistics for Psychology Lab; 3-credit course for psychology majors) - instructing a total of 3 undergraduate students.

**Teaching Contributions of Doctoral Students (as Guest Lecturer)**
- UAA doctoral student served as a guest lecturer for PSY A111 General Psychology presenting on “Emotions, Stress, and Health.”
- UAA doctoral student served as a guest lecturer for PSY A150 Lifespan Development presenting on “Developmental and Autism Spectrum Disorders.”
- UAA doctoral student served as a guest lecturer for PSY A168 Human Sexuality presenting on “Sexual Identity Development.”
- UAA doctoral students served as guest lecturers for PSY A372 Community Psychology presenting on “Community Organizing” and “Culture and Resilience.”
- UAA doctoral student served as a guest lecturer for PSY A425 Clinical Psychology presenting on “The Free Fall of Human Experience.”
- UAA doctoral student served as a guest lecturer for PSY A427 Field Placement in Psychology.
- UAA doctoral student served as a guest lecturer for PSY A465/654 Cross-Cultural Psychology presenting on “LGBT Culture and Issues in Therapy.”
- UAA doctoral student served as guest lecturer for PSY A633 Test and Measurement in Multicultural Context presenting on “Administering and Scoring the WAIS-IV.”
- UAA doctoral student served as a guest lecturer for PSY A690 Interdisciplinary Exploration of Alaska’s Critical Behavioral Health Issues.
- UAA doctoral student served as a guest lecturer at the Alaska Family Residency, transcultural medicine seminar presenting on “Two-Minute Behavioral Health Interventions.”
• UAA doctoral student served as a guest lecturer for the Physician Assistant Training Program presenting on “Motivational Interviewing,” “Anxiety Disorders and PTSD,” and “Depression and Mood Disorders.”

Service Contributions to the Community and Profession by Doctoral Students

• UAA doctoral students supported clinical services provision through practicum placements at the following sites, providing approximately 2625 hours of therapy services to students and community members:
  ▪ UAA Psychological Services Centers.
  ▪ Providence Family Medical Center.
  ▪ AK Child and Family.
  ▪ Alaska Psychiatric Institute.

• UAA doctoral student served as the Alaska Natives Community Advancement in Psychology (ANCAP) UAA Campus Coordinator providing outreach, mentoring, and advocacy efforts serving approximately 30 students.

• A UAA doctoral students supported community services through practicum placements at the following site, providing over 1281 hours of services to community agencies:
  ▪ Alaska Child and Family: Worked for their training and orientation department and completed an orientation video, pre-post orientation assessment, curriculum which matched the Alaska Core Competencies, and a PhotoVoice presentation in which the client’s took photos expressing their experiences.
  ▪ Alaska Children Services: Worked in the training department assisting in providing trainings to ACS staff, foster families, and partner organizations across the state. Also provided the Gatekeepers suicide prevention training a presentation on Trauma Informed Care.
  ▪ Anchorage Faith in Action-Congregations Together (AFACT): Worked as a community organizer with local congregations to identify areas of improvement in the communities and facilitate social change.
  ▪ Providence Family Medicine Center: Served as the coordinator for Hmong services, by writing grants and conducting program evaluation of Hmong services.

• UAA doctoral students conducted program evaluation and consultation projects at the following sites:
  ▪ Providence Family Medicine Center: Conducted a program evaluation of the Hmong Support Group. Worked with a cultural advisor in conducting key informant interviews and focus groups. The results provided the organization with a theory for the group.
  ▪ Hale Kipa Hawaii. Completed a program evaluation in this transitional living program for homeless youth on the island of Oahu. In addition to tracking outcomes, the student interviewed staff and contacted top performing Housing and Urban Development programs to get information on their program models.

• UAA doctoral students in full-time pre-doctoral internships supported clinical services provision through the following placements, providing approximately 2189 hours of therapy services to community members at the following sites:
  ▪ Alaska Psychiatric Institute: Responsible for psychological assessments and interventions within an inpatient psychiatric hospital for a culturally diverse group of adolescents and adults from urban, rural, and remote communities and ranging from 13-82 years of age. Services provided included individual therapy, couples therapy, family therapy, group therapy, clinical interviewing and diagnostic formulation and conceptualization, cognitive and personality assessment, supervision, telebehavioral health services, and in-house psychological consultation.
- **Hope Counseling Center**: Provided family counseling, individual therapy, group therapy, addictions counseling, and psychological assessment.

- **Providence Alaska Family Medicine Residency**: Conducted individual, couples, family, and group psychotherapy/medical visits, crisis intervention with culturally diverse and medically underserved populations. Facilitated workshops and didactic training for medical residents on behavioral health topics relevant to quality patient care. Conducted personality and cognitive assessment at the adolescent inpatient unit and offered consolations services to the inpatient treatment team. Provided supervision to master’s level clinical psychology internship students. Completed mini-rotations at the Alaska Psychiatric Institute and Norton Sound Health Corporation.

- **South East Regional Health Consortium**: Provided family counseling, individual therapy, group therapy, addictions counseling, and psychological assessment.

- **Partnership between the Yukon Kuskokwim Health Corporation and the Alaska Native Tribal Health Consortium**: This partnered internship was a pilot project intended to demonstrate the feasibility of training predoctoral psychology interns within the Alaska Native tribal health system. Training and clinical experiences focused on the development of assessment and intervention skills with Alaska Native clients and on the delivery of services through distance modalities, especially video teleconference.

- **UAA doctoral students** provided community presentations at several community settings, including the following:

- **UAA doctoral students** provided training to staff members at several community agencies, including the following:


- Other community and university services by UAA doctoral students:
  - Student memberships – UAA students are actively involved with the following organizations:
    - Alaska Psychological Association (AK-PA) Members.
    - Society for the Psychology of Women (APA Division 35) Member.
    - Member-at-large and chair of the technology committee for Alaska Psychological Association (AKPA).
    - President-Elect of the Anchorage University Kiwanis club and membership chair.
    - Member of Community Advisory Board for ANTHC.
    - APAGS Board Member for Alaska Psychological Association.
    - Member of the Board of Healing Racism in Anchorage.
    - UAA Academic Dispute Committee, Student Reviewer, Fall 2012.
    - Psi Chi member Graduate Student Association Treasurer.
    - Scholarship reviewer for the UAA Graduate Student Association in fall 2012.
  - Awards & Recognitions
    - 19th Annual UAA Martin Luther King Student Appreciation Award Recipient – 2012
    - Named a National Student Scholar for National Children’s Research Exchange (NCRE)
    - Applied for the APA Minority Fellowship award and received an honorable mention
  - Professional Development
    - Through Kiwanis actively volunteering with Standing Together Against Rape, March of Dimes, Hope Community Resources, Anchorage Parks and Recreation, Fur Rondy (GAI), and the Alaska School Activities Association
    - Worked with Dr. Ted Mala to create a clinical practicum site at ANMC in Traditional Healing Department.
    - Began apprenticeship as a Tribal Doctor under Lois Law and Lisa Dolchok, with goal of completion in April 2015.
Completed contract work with Aleutian Pribilof Islands Association, Traditional Foods Program, to edit references for a book entitled “Aleut Food Guide” by Suanne Unger.

Applied Suicide Intervention Skills Training (ASIST) certified as a workshop trainer.

Lead clinician with Akeela’s Mental Health Program. Providing group and individual psychotherapy services, as part of a larger substance abuse treatment team, to women with co-occurring disorders in a residential setting.

Independent consultant in research and program evaluation, representing Akeela as part of the State of Alaska’s Outcomes Identification & Systems Performance Project.

Served a clinic coordinator for the University Psychological Services Center.

Produced "5th Friday Talks" for AK-PA. 5th Friday talks are intended to gather AK-PA members and potential members to discuss topics in clinical psychology in a casual environment to promote the values of fellowship and collegiality.

Research Contributions by Doctoral Students

- UAA doctoral students in research assistantships supported the research functioning of one major research unit on campus, namely, the Center for Behavioral Health Research and Services, and the Alaska Native Tribal Health Consortium (which in turn, funded the doctoral students); in that capacity, doctoral students provided the following:
  - Data entry
  - Literature searches
  - Data analysis, both qualitative and quantitative
  - Empirical report writing (technical reports, evaluation plans, results sections, etc.)
  - Development and piloting of surveys
  - Participation in writing seminars
  - Participation on a research team

- UAA doctoral students began contributing to the research literature through submission of research presentations, manuscripts, and technical reports; during this academic year, the following products were produced:
  - UAA Doctoral Dissertations
  - UAA Doctoral Student Journal Publications


- **UAA Doctoral Student Presentations**


phase I qualitative data collection. Paper presented at the University of Alaska Graduate Student Symposium, Anchorage, AK.


- UAA Doctoral Poster Presentations


- UAA doctoral students began soliciting funding for their own research. To date, the following individuals have successfully secured research support:
  - Robinson, H., Scholarship from the MatSu Health Foundation ($4,100).
  - Robinson, R.V. UAA Graduate Student Association (2012), Graduate Research Grant ($1,000).
Contributions of UAA Doctoral Core Faculty for the 2012-2013 Academic Year

Grants Awarded at UAA During or For AY 2012-2013

7. Callahan, J. & Swift, J. Improving psychotherapist effectiveness through mindfulness training; Division 29 of the American Psychological Association ($10,000).

Grants Submitted at UAA During or For AY 2012-2013

2. Callahan, J. L. & Swift, J. K. Partnering to Improve Campus Mental Health Services (PIC MHS), $575,538, National Institute of Mental Health, R34.
5. King, D. & Fitterling, J. Academic Program Partner, Arctic-SBIRT. SAMHSA.
6. Skewes, M. & Gonzalez, V. Social Validity of Alcohol Treatments for Alaska Native College Students. NIH (NIAAA) Exploratory/Developmental Research Grant Program (R21). Direct costs: $275,000.00 for two years.

Journal Articles Published during AY 2012-2013


### Books and Book Chapters Published during AY 2012-2013


Manuscripts under Review during AY 2012-2013

Professional Presentations during AY 2012-2013
5. Giroux, D., Bacon, S., King, D., Dulin, P. L., & Gonzalez, V. (2013, August). “It really builds your confidence”: Examining perceptions of the Location-Based Monitoring and Intervention
System for Alcohol Use Disorders. Poster presented at the American Psychological Association Convention, Honolulu, HI.


November 18, 2013

To: Susan Henrichs, Provost
    John C. Eichelberger, Dean, UAF Graduate School
    Todd Sherman, Dean, UAF College of Liberal Arts

Copies: Tim Lower, Department of Psychology, UAF
        Claudia Lampman, Department of Psychology, UAA

From: David Webster, Program Director
      Cathy Morgan, Program Coordinator
      UAF-UAA Ph.D. Program in Clinical-Community Psychology

Re: 2012/2013 Progress Report for the UAF Portion of the Ph.D. Program in Clinical-Community Psychology

Thank you very much for your support of the Joint UAF-UAA Ph.D. Program in Clinical-Community Psychology since program inception in 2005 and over the course of the 2012/2013 academic year. As in previous years, we would like to take this opportunity and provide an update on the past year’s progress of and contributions by the Ph.D. Program on the UAF campus. In this memorandum, we are outlining major milestones we achieved this past year and how the Ph.D. Program contributed to the UAF campus in the past academic year (we have prepared an equivalent report for the UAA portion of the program). In the program overall (both campuses), we had 47 active students (20 at UAF and 29 at UAA), with four individuals on predoctoral internship and at least twenty candidates actively working on their dissertations. Our biggest piece of news for the past academic year is that our program has graduated five students, including, Dr. Tara Ford, a student who was resident at the UAF campus.

Contributions by the UAF Portion Ph.D. Program in Clinical-Community Psychology during Academic Year 2012/2013

Teaching Contributions of Doctoral Students (as sole Course Instructors)

- UAF doctoral students served as instructors of record for three courses **Fall 2012:**
  - PSY 101 Introduction to Psychology (3-credit course for psychology majors) – instructing 24 undergraduate students
  - PSY 335 Physiological Psychology (3-credit course for psychology majors) – instructing 18 undergraduate students
  - PSY 345 Abnormal Psychology (3-credit course for psychology majors) – instructing 15 undergraduate students
- UAF doctoral students served as instructors of record for three courses **Spring 2013:**
• PSY 101 Introduction to Psychology (3-credit course required for psychology majors) – instructing 51 undergraduate students
• PSY 240 Lifespan Developmental Psychology (3-credit course for psychology majors) – instructing 24 undergraduate students
• PSY 360 Psychology of Women Across Cultures (3-credit course for psychology majors) – instructing 20 undergraduate students
• PSY 445 Clinical Psychology (3-credit course for psychology majors) – instructing 6 undergraduate students
• UAF doctoral students served as instructor of record for three courses Summer 2013:
  • PSY 101 Introduction to Psychology (3-credit course for psychology majors) instructing 17 undergraduate students
  • PSY 304 Personality (3-credit course for psychology majors) – instructing 9 undergraduate students
  • PSY 345 Abnormal Psychology (3-credit course for psychology majors) – instructing 14 students

Teaching Contributions of Doctoral Students (as Teaching Assistants)
• UAF doctoral students served as teaching assistants for eight courses in Fall 2012:
  • PSY 101 Introduction to Psychology (3-credit course required for psychology majors) - assisting with 142 undergraduate students
  • PSY 250 Introductory Statistics for Behavioral Sciences (3-credit course for psychology majors) – assisting with 7 undergraduate students
  • PSY 275 Introduction to Social Science Research Methods (3-credit course for psychology majors) – assisting with 31 undergraduate students
  • PSY 320 History and Systems of Psychology (3-credit course for psychology majors) – assisting with 9 undergraduate students
  • PSY 370 Drugs and Drug Dependence (3-credit course for psychology majors) – assisting with 50 undergraduate students
  • PSY 445 Community Psychology – (3-credit course for psychology majors) – assisting with 18 undergraduate majors
  • PSY 475 Research Design and Analysis – (3-credit course for psychology majors) – assisting with 7 undergraduate students
  • COUN 630 Appraisal for Counselors – (3-credit course for counseling program students) – assisting with 6 graduate students
• UAF doctoral students served as teaching assistants for courses in Spring 2013:
  • PSY 101 Introduction to Psychology (3-credit course required for psychology majors) – assisting with 90 undergraduate students
  • PSY 250 Introductory Statistics for Behavioral Sciences (3-credit course for psychology majors) – assisting with 17 undergraduate students
  • PSY 275 Introduction to Social Science Research – (3-credit course for psychology majors) – assisting with 35 students
  • PSY 330 Social Psychology (3-credit course for psychology majors) – assisting with 42 undergraduate students
  • PSY 337 Sport Psychology (3-credit course for psychology majors) – assisting with 26 undergraduate students
  • PSY 440 Learning and Cognition (3-credits course for psychology majors) – assisting with 14 undergraduate students
- PSY 485 Senior Seminar (3-credit course for psychology majors) – assisting with 34 undergraduate students
- COUN 627 Developmental Interventions (3-credit course for counseling program students) – assisting with 11 doctoral students
- Community Psychology in Action – a course at Alaska Pacific University – assisted 11 students with the planning and implementation of community projects in Malawi, Africa

**Teaching Contributions by the Ph.D. Program**
- The program created learning opportunities for other students and faculty in the UAF and UAA Departments of Psychology through the offering of colloquia. For example:
  - Jocelyn McGee, Ph.D., “Spirituality, Health and Early Stage Dementia”
  - Kristin Gainey, Ph.D., “Elucidating the Mood & Anxiety Disorders: Trait Associations, Structure and Assessment”
  - Lori Miller, Ph.D., “Outcomes in Pediatric & Adult Head Trauma”
  - Kendra Campbell, Ph.D., “Primary Care Psychology: Psychology as a Health Profession”
  - Tara Ford, Ph.D., “Becoming Adults in a Rural Yup’ik Community: A Longitudinal Qualitative Study Exploring Resilience”
  - John “Mike” Worrall, Ph.D., “Developing Better Internet-Based Approaches to Support Clinician Training and Supervision: Overview and Results of a Study to Train Peer Supervisors in Dialectical Behavior Therapy”

**Service Contributions to the Community and Profession by Doctoral Students**
- UAF doctoral students supported clinical services provision through practicum placements at the following sites, providing approximately 1291 hours of therapy services to students and community members:
  - Psychology Department Clinic
  - UAF Student Health and Counseling Center
  - Turning Point Counseling Services
- UAF doctoral students supported community services through practicum placements at the following sites:
  - Hope Counseling Center: a needs assessment was performed to understand community needs and resources related to substance abuse treatment
  - Interior AIDS Association: planned and implemented a digital storytelling program and created a training and resource manual for the digital storytelling program
  - The Trust Training Cooperative: conducted an evaluation to determine the fit and feasibility of offering cross-cultural continuing education credits at the We Are All Elders in Training Summit
- A UAF doctoral student in pre-doctoral internship supported clinical services provision through the following placement, providing approximately 553 hours of therapy services to 58 community members at the following site:
  - Hope Counseling Center – a member of the Alaska Psychology Internship Consortium.
- Other community and university services by UAF doctoral students:
  - A UAF doctoral student served as the Psychology Department Clinic Service Assistant providing assistance to the clinic director in the development of forms, manuals and operations of the clinic.
- A UAF doctoral student continued to serve as a board member for the Resource Center for Parents and Children, becoming Vice Chair of the board, contributing approximately 50 hours of service to RCPC.
- A UAF doctoral student served as an advisor to the Latin America Student Organization on the UAF campus
- A UAF doctoral student served on the Logistics Committee of Relay for Life
- A UAF doctoral student volunteered at Pathways into Health, a grassroots organization dedicated to improving education of American Indians and Alaska Natives in this country
- A UAF doctoral student volunteered at Hopeful Connections Alaska Native Cancer Survivors
- A UAF doctoral student volunteered at Alaska Natives’ Festival of Native Arts Celebration

Research Contributions by UAF Doctoral Students
- UAF doctoral student in a research assistantship supported the research functioning of a project that aimed to understand the relationship between alcohol use and suicide in emerging young adult college students, collaborating cross-campus with a UAA based PI
- UAF doctoral students participated in a research project aimed at understanding Alaska Native perspectives on survivorship
- UAF doctoral student in a research assistantship supported the research functioning of a project entitled Social Law: People we should not physically hit
- UAF doctoral student in a research assistantship supported the research functioning of a project entitled Suboxone Efficacy
- UAF doctoral student supported the research functioning of a project entitled What should we say to extraterrestrial intelligence: An analysis of responses to “Earth Speaks”
- UAF doctoral students began contributing to the research literature through submission of research presentations and manuscripts; during this academic year, the following products were produced:
  - UAF Doctoral Student Publications:


- **UAF Doctoral Student Presentations:**
  8. Vasquez, A.R., Skewes, M.C., Manson, S.M., Ahsogeak, P.R. (2013, August) *Expressed Needs of Alaska Native/American Indian Adolescent Clients In a Residential*
Substance Abuse Treatment Program. American Psychological Association in Honolulu, HI.


**Awards Received by UAF Psychology Doctoral Students**

- 2013 Health Disparities Research Fellow, People’s Scientific Conference to Promote Health and Eliminate Health Disparities
- Alaska Native Community Advancement in Psychology (ANCAP)
- Outstanding Graduate Student Community Service/Research Award
- Native Children’s Research Exchange (NCRE) II Student Scholar
- Institute of Arctic Biology Travel Award
- American Psychological Association Minority Fellowship
- 2013 Summer Sessions Graduate Tuition Award
- Jessie O’Bryan McIntosh Scholarship Fund Award

**Contributions of UAF Doctoral Core Faculty for the 2012-2013 Academic Year**

**Ongoing Grants at UAF During AY 2012-2013**

Skewes, M., Gonzalez, V., (01/01/2012-12/31/2012) Social Validity of Alcohol Treatments for Alaska Native College Students. This was a University of Alaska Anchorage and University of Alaska Fairbanks cross-campus study.

**Grants Awarded at UAF During or For AY 2012-2013**


**Grants Submitted at UAF During or For AY 2012-2013**

1. Skewes, M., (03/15/2013) Acceptability of Harm Reduction for Native College Student Drinkers. (03/15/13) NIAAA – under review
3. Lopez, Ellen, Exploring the expression of Alaska Native cultural values within the context of a social-environmental stressor: A pilot project integrating Photovoice with Cultural Consensus
Analysis. National Science Foundation, Office of Polar Programs, Arctic Social Sciences Program, Program Solicitation: NSF 10-597. Status: Not Funded

**Journal Articles Published at UAF during AY 2012-2013**


285294.

**Book Chapters Published at UAF During 2012-2013**

**Professional Presentations at UAF During AY 2012-2013**
4. Lopez, E.D.S., Hewell, V., Giroux, D., McKay, J, Strauch, AE, Williams, FM, Sharma, DK. (2013, July/August) *How Alaska Native Cancer Survivors find Purpose in their Cancer Experiences.* Presented as part of symposium, Formative research to build understanding for


academic success, and well-being in the rural-to-urban transition to college.
International Congress on Circumpolar Health, Fairbanks, Alaska.